

ECE 443/518 – Computer Cyber Security

Lecture 02 Cryptography

Professor Jia Wang
Department of Electrical and Computer Engineering
Illinois Institute of Technology

August 21, 2024

Cryptography

Symmetric Cryptography

Modular Arithmetic

Reading Assignment

- ▶ This lecture: UC 1
- ▶ Next lecture: UC 2

Outline

Cryptography

Symmetric Cryptography

Modular Arithmetic

Cryptography

- ▶ “secret writing”
- ▶ Old and new
 - ▶ As early as 2000 B.C. in ancient Egypt
 - ▶ Turing vs. Enigma machine in World War II
 - ▶ Academic research and commercial adoption since 1970's
- ▶ Essential for computer cyber security.
 - ▶ Provide good examples for us to learn to identify threats and to design defense mechanisms in a formal (mathematical) setting.
 - ▶ Many security constructs are impossible without advances in cryptography.

Basic Model

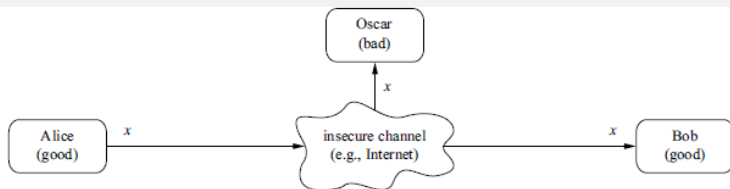


Fig. 1.4 Communication over an insecure channel

(Paar and Pelzl)

- ▶ Recall our example of king and general.
- ▶ Alice and Bob
 - ▶ For “good” parties like the king and the general.
 - ▶ Instead of using meaningless symbols like A and B.
- ▶ The opponent (attacker) Oscar who is “bad”.
- ▶ The message x passing through the “insecure” channel for communication.
- ▶ What do “good”, “insecure”, and “bad” mean?
 - ▶ If we need to discuss security requirements like confidentiality and integrity?

Assumptions

- ▶ “Good” parties
 - ▶ We trust that Alice and Bob will faithfully follow the mechanism that we will design later.
 - ▶ If they use computers, we trust the computers to faithfully follow the mechanism.
- ▶ “Insecure” channel
 - ▶ We treat the channel as a blackbox that receives messages from Alice and sends messages to Bob.
 - ▶ We leave what is allowed and what is not allowed to happen in the channel to the “bad” opponent.
- ▶ “Bad” opponent, i.e. adversary
 - ▶ Address security requirements by defining behavior of attackers.
 - ▶ Passive adversary: break confidentiality by reading messages passing through the channel – but cannot do anything else like modifying messages or inserting messages.
 - ▶ And many other types of adversaries.

Outline

Cryptography

Symmetric Cryptography

Modular Arithmetic

Symmetric Cryptography

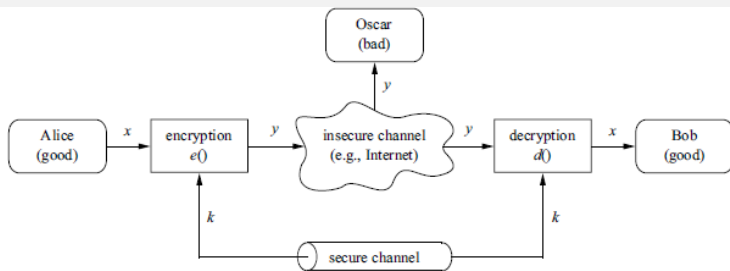


Fig. 1.5 Symmetric-key cryptosystem

(Paar and Pelzl)

- ▶ A mechanism for confidentiality
- ▶ plaintext x , ciphertext y , and the key k
- ▶ $e()$: encryption such that $y = e_k(x)$
- ▶ $d()$: decryption such that $x = d_k(y)$
- ▶ “Symmetric”: both Alice and Bob know k .
 - ▶ If you feel uncomfortable with the secure channel to establish k between Alice and Bob, you are not alone – this motivated the discovery of public-key cryptography.

Assumptions

- ▶ Adversaries know y .
- ▶ No “security by obscurity”
 - ▶ We should assume adversaries to know $e()$ and $d()$.
 - ▶ Attackers will eventually know $e()$ and $d()$.
 - ▶ History showed that to break the system from there was easy.
 - ▶ No matter there is additional secret (Enigma) or not (DVD/CSS).
- ▶ Adversaries cannot know k directly.
 - ▶ But might be able to derive k from y , $e()$, and $d()$.
 - ▶ Plus any other information explicitly allowed.

Problem Formulation

Given y , $e()$, and $d()$, find x and k such that:

$$y = e_k(x), \text{ and } x = d_k(y).$$

- ▶ Use mathematics to model how passive adversaries attack symmetric cryptography.
- ▶ Brute-force attack
 - ▶ Key space K : the set of all possible keys
 - ▶ For each $k \in K$, compute $x = d_k(y)$ and report k if x is meaningful.
 - ▶ What does “meaningful” mean?

Simple Symmetric Encryption: The Substitution Cipher

- ▶ For illustration purposes only.
- ▶ x consist of upper case letters and spaces.
- ▶ k is a mapping from upper case letters to lower case letters.
 - ▶ E.g. $A \rightarrow k, B \rightarrow d, C \rightarrow w, \dots$
- ▶ $e()$ uses k to substitute upper case letters in x .
 - ▶ E.g. for $x = ABBA C$ we have $y = kddk w$.
- ▶ k needs to be one-to-one for $d()$ to work properly.
- ▶ Can we apply brute-force attacks to find k and x for the ciphertext y below?

iq ifcc vqqr fb rdq vlllcq na rdq cfjwhwz hr bnnb
hcc hwhbsqvqbre hwq vhlq

Practical Limitation of Computational Power

- ▶ There are $26 * 25 * \dots * 1 \approx 2^{88}$ possible keys for the passive adversary to try using brute-force attack.
 - ▶ Need a few billions years if a computer can try a key in a nanosecond.
- ▶ We claim the substitution cipher is computationally secure against brute-force attack.
 - ▶ Assume the passive adversary is computationally bounded instead of unbounded.
- ▶ Can a computationally bounded passive adversary apply another attack to break the substitution cipher?
- ▶ Is there a cipher secure against brute-force attacks for computationally unbounded passive adversaries?

Cryptanalysis

iq ifcc vqqr fb rdq vfllcq na rdq

cfjwhwz hr bnnb hcc hwwhbsqvqbre hwq vhlq

- ▶ Instead of treating the substitution cipher as a blackbox, adversaries may exploit how it encrypts messages.
- ▶ Spaces are preserved so adversaries can identify words.
 - ▶ In particular those short words.
 - ▶ Any good guess of what is rdq?
- ▶ Adversaries may work with a key known only partially.
 - ▶ What is hr if adversaries can decrypt rdq?
 - ▶ And then hcc and hwq? And then everything?

Cryptanalysis (Cont.)

iqifccvqqrfrbrdqvflcqnardqcfjwh
wzhrbnnbhcchwwbsqvqbrehwqvh1q

What if we preprocess the plaintext to remove spaces?

- ▶ With some effort, we can still read the message.
- ▶ Adversaries cannot decrypt by identifying short words first.
- ▶ However, as the same upper case letter maps to the same lower case letter, the letter frequencies will match those for English.
 - ▶ E.g. E, T, A are most probable.
- ▶ Adversaries may still obtain x without first knowing k .

Lesson Learned

- ▶ Key space need to be large enough to resist brute-force attacks for computationally bounded adversaries.
- ▶ Good ciphers should not allow to decrypt partially with partially known keys.
- ▶ Good ciphers should hide the statistical properties of the encrypted plaintext.
 - ▶ Preprocess the plaintext to remove any statistical properties will further help.
- ▶ Don't design ciphers by yourself and expect them to be good!

Other Attacks

- ▶ Implementation Attacks
 - ▶ Even if a mechanism is secure, implementations may leak x and k through a side-channel.
 - ▶ Usually associated with signals in the physical world.
- ▶ Social Engineering Attacks
 - ▶ As ultimately human beings manage the secret key, adversaries may exploit our weakness to obtain the key.
 - ▶ Via violence, deception, system/software bugs etc.
- ▶ We will leave both to the later half of the semester.

Outline

Cryptography

Symmetric Cryptography

Modular Arithmetic

Retrospection

- ▶ Without computers, ancient ciphers are limited to simple rules that can be followed by human beings.
 - ▶ Usually simplified substitution ciphers.
 - ▶ Can be described by mathematics, especially those dealing with arithmetics, known today as elementary number theory.
- ▶ With a computer, it turned out elementary number theory still plays a very important role in designing cryptosystem with surprising properties.
- ▶ Let's start with modular arithmetic.

Integer Division with Remainder

Given a (dividend) and $m > 0$ (divisor), there exist unique q (quotient) and r (remainder) such that:

$$a = qm + r, \text{ and } 0 \leq r < m,$$

where a, m, q, r are all integers.

- ▶ m divides a iff (if and only if) $r = 0$, written as $m|a$.
 - ▶ In such case, we also call m a factor, or a divisor of a .
 - ▶ Obviously $1|a$ and $a|a$. a is a prime number iff a has no other divisor.
- ▶ We use $a \bmod m$ to emphasize the process to compute r from a and m .
 - ▶ We don't care about the quotient most of the time.
 - ▶ Most programming languages use `%`. But be aware of the difference when a is negative.
 - ▶ Anyway, cryptography nowadays uses extremely large integers so we always need to rely on library functions.

Practices

- ▶ $13 \bmod 5$
- ▶ $17 \bmod 5$
- ▶ $(13 * 17) \bmod 5$
- ▶ $((13 \bmod 5) * 17) \bmod 5$
- ▶ $(13 * (17 \bmod 5)) \bmod 5$
- ▶ $((13 \bmod 5) * (17 \bmod 5)) \bmod 5$
- ▶ The last 4 equations give the same result.
 - ▶ There is a better way to reason with remainders without computing them everytime.

Congruence

If $a \bmod m$ and $b \bmod m$ is the same, we write:

$$a \equiv b \pmod{m}.$$

- ▶ That is equivalent to $m \mid a - b$.
- ▶ In comparison to the textbook, we use the extra parenthesis around \pmod{m} to emphasize \equiv works like $=$.
 - ▶ Addition, subtraction, and multiplication just work.
 - ▶ E.g. since $13 \equiv 3 \pmod{5}$ and $17 \equiv 2 \pmod{5}$, we have

$$13 * 17 \equiv 3 * 2 \equiv 6 \equiv 1 \pmod{5}.$$

- ▶ This kind of structures is called a ring.
- ▶ What about divisions?

- ▶ What is $\frac{1}{2}$?
 - ▶ 0.5. Not an integer.
 - ▶ Or we can use algebra: $\frac{1}{2}$ is a solution to $2x = 1$.
 - ▶ If this doesn't make sense, then think of $\sqrt{2}$.
- ▶ Now consider congruence and treat \equiv as $=$.
 - ▶ Does $2x \equiv 1 \pmod{5}$ have an integer solution?
 - ▶ Yes, $x \equiv 3 \pmod{5}$, infinite many integers.
- ▶ When does $ax \equiv b \pmod{m}$ have solutions?
 - ▶ Assume $a \not\equiv 0 \pmod{m}$.
 - ▶ If m is a prime number, then always there are solutions.
 - ▶ This is an example of finite field (a.k.a. Galois field).
 - ▶ What about $4x \equiv 1 \pmod{6}$? $4x \equiv 2 \pmod{6}$?

More on Algebra

Solve the following for the unknown integer x .

- ▶ Linear equation

$$ax \equiv b \pmod{m}.$$

- ▶ System of congruences

$$x \equiv a_1 \pmod{m_1},$$

$$x \equiv a_2 \pmod{m_2},$$

...

$$x \equiv a_n \pmod{m_n}.$$

- ▶ n -th root

$$x^n \equiv a \pmod{m}.$$

- ▶ Discrete logarithm

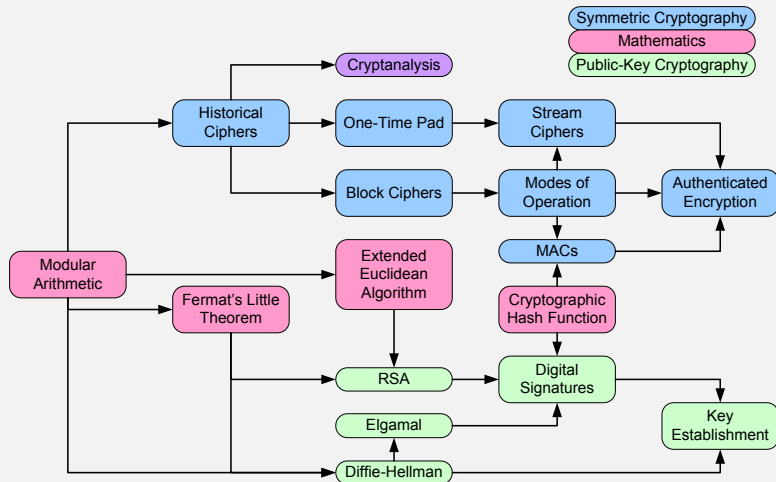
$$a^x \equiv b \pmod{m}.$$

- ▶ They serve as the foundation for the current practice of public-key cryptography.

Historical Ciphers

- ▶ Message encoding
 - ▶ Upper case letters only, each as an integer between 0 and 25.
 - ▶ Plaintext and ciphertext are both strings of integers.
- ▶ Caesar Cipher, a.k.a. Shift Cipher
 - ▶ Choose an integer key k
 - ▶ $e()$: substitute each plaintext letter x with $x + k \pmod{26}$.
 - ▶ $d()$: substitute each ciphertext letter y with $y - k \pmod{26}$.
- ▶ Affine Cipher
 - ▶ Choose a pair of integers (a, b) as the key.
 - ▶ Make sure there is an integer c such that $ac \equiv 1 \pmod{26}$, e.g. $a = 3$ and $c = 9$.
 - ▶ $e()$: substitute each plaintext letter x with $ax + b \pmod{26}$.
 - ▶ $d()$: substitute each ciphertext letter y with $c(y - b) \pmod{26}$.
- ▶ The key space is too small to even resist brute-force attack.
 - ▶ For Caesar cipher, any $k' \equiv k \pmod{26}$ will work – adversaries only need to try 26 keys.
 - ▶ For affine cipher, at most $25 * 26$ keys.

Introductory Cryptography Readmap



► The midterm exam will cover most of them.